



## **English Teacher's Professional Development Programmes and School-based English Language Curriculum Support Services**

The Language Team from the Hong Kong Council of Early Childhood Education and Services (HKCECES) is offering their best programmes for the school year 2010-2011.

1. **The Integrated English Language Programme (IELP) (Key Stage 1)**
2. **The Learning to Learn English Language Programme (LLELP) (Key Stage 2)**
3. **The IELP Slow Progress Learners' Programme (SPLP) (Key Stage 1)**
4. **School-based Consultancy Services:**
  - i) **Teachers' Training Service**
  - ii) **Curriculum Support Services**
  - iii) **Conducting learning activities**
5. **LLELP Online Courseware @ eClass (jointly offering by Hong Kong Council of Early Childhood Education and Service (CECES) and BroadLearning Education (Asia) Limited)**

These programmes are a good fit for the requirements of the EDB English Enhancement Grant scheme (EEGS, Ref: EDB(LE)/P&R/MISC/25 downloadable from [www.language-education.com](http://www.language-education.com)). The EEGS has been set up for schools to make a sustainable impact on students' English language learning. Our programmes offers the services of very experienced consultants/experts to help schools reach their targets in the important area of enhancing English teachers' professional development and creating a rich English language learning environment.

### **Application Schedule of EEGS:**

Round	Deadline for application	Schedule for implementing the measures
1	15 January 2010	2010/11 – 2011/12
2	Mid-January 2011	2011/12 – 2012/13
3	Mid-January 2012	2012/13 – 2013/14

More details of the various programmes are contained below. For more information, please contact Ms Coleen Cheng at 2362 7176, Ms Eros Wong at 2362 7136 and Mr Steve Li at 2362 7109.

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### **Details of the Programmes and Services offered for 2010-2011**

#### **1. & 2. The Integrated English Language Programme (IELP) (Key Stage 1) and the Learning to Learn English Language Programme (LLELP) (Key Stage 2)**

Both programmes have withstood the test of time, focusing on best teaching practices through enhancing the transition between the various key stages of English learning for students in the Primary 1- 6 levels and giving them the best preparation for the Key Stage 3 levels. Developed in line with the EDB Curriculum documents, about 60% of the IELP and LLELP programmes focus on effective reading strategies, moving children from reading to writing and other language skills.

### Aims and Objectives

- Enhance English teachers' professional development through building their knowledge of effective teaching strategies
- Develop and implement a school-based English Language curriculum, with learning, teaching and assessment as an integral part
- Foster students' positive attitudes towards learning & reading
- Improve English language learning and teaching at Primary Levels through creating a rich English language learning environment
- Develop thinking and basic reading-language skills

<u>Name of the programme</u>	<u>Paid Services</u>	<u>Extra Support Services</u>
<b><u>IELP</u></b>	<p><u>Year One (Basic Training)</u></p> <ul style="list-style-type: none"> <li>● 7 workshops</li> <li>● 5 advisory visits (Shared Book Approach, Follow-up Activities, Class Writing, Group Writing, Learning Centres)</li> </ul> <p><u>Year Two (Advanced Training)</u></p> <ul style="list-style-type: none"> <li>● 7 workshops</li> <li>● 1 advisory visit (Guided Reading),</li> <li>● 1 project implementation review session</li> <li>● 1 talk on bridging to Key Stage 2</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Talk</li> <li>● Online access to sample assessment papers (Primary 1-3)</li> </ul>
<b><u>LLELP</u></b>	<p><u>Year One (Basic Training)</u></p> <ul style="list-style-type: none"> <li>● 7 workshops</li> <li>● 4 advisory visits (Guided Reading – Modified, Class Writing, K-W-L, Retelling)</li> </ul> <p><u>Year Two (Advanced Training)</u></p> <ul style="list-style-type: none"> <li>● 7 workshops</li> <li>● 2 advisory visits (K-W-L II, Retelling II)</li> <li>● 1 project implementation review session</li> </ul>	<ul style="list-style-type: none"> <li>● Parent Talk</li> <li>● Online access to sample assessment papers (Primary 4-6)</li> </ul>

### 3. The IELP Slow Progress Learners' Programme (Key Stage 1)

This programme aims to cater to learners' diversity. Only teachers who have undergone one year of the IELP programme can enroll for this course. It provides support for IELP teachers to work with a small group of slow progress learners in lesson design, instruction and assessment. The IELP teachers will undergo professional training comprising six teacher workshops spread over the year. They will be trained to help slow learners in regular, intensive small group instruction to enable them to catch up with the progress of average children.

### 4. School-based Consultancy Services:

It is targeted at strengthening teachers' capability in curriculum development, enhancing the effectiveness and teaching of English. The 5-6 sessions could deal with curriculum development and equip teachers to organise in-house sharing sessions and implement action plans for conducting English learning activities.

### **i) Teachers' Training Service**

The language team can offer a service to organize and conduct school-based training programmes at the request of the schools on

- specific project IELP/LLELP components (e.g. Writing Process, Learning Centres, KWL etc), and
- other teaching strategies and topics in relation to school curriculum development plan for local primary schools.

Some of the topics are listed as follows:

- Enhancing reading & writing skills
- How to develop students' TSA through daily English Language Teaching
- Teaching Phonics in context
- Effective and meaningful grammar teaching
- Adaptation of Learning Sheets and Text
- Differentiated Instructions (how to cater individual differences)
- How to Develop TSA Assessment Items
- Learning with Peer Lesson Observation and Conferencing Skills
- Conducting Effective Meetings
- Quotes on Leadership
- Peer Coaching.

Some of the above sessions are for teachers who have undergone 2 years IELP/LLELP.

### **ii) Curriculum Support Services**

Teacher educators from the language team to provide consultancy services for:

- curriculum co-planning and review
- work in collaboration with teachers to design the school-based English language curriculum
- work in collaboration with teachers to design assessment for Learning

It is suggested to organize a minimum of 3 consultation sessions per year.

### **iii) Conducting Learning Activities (from development to implementation)**

This service consists of the following activities:

- a 3-hour workshop
- 3 hours of working with teachers on planning lessons (e.g. drama, choral speaking, Readers' Theatre)
- the workshop facilitator implementing a lesson with children on it
- an advisory visit.

## **MORE INFORMATION ABOUT IELP AND LLELP**

### **Accumulated Total (2000–2009) of IELP & LLELP Schools, Teachers and Students**

- IELP: 122 primary schools, 901 teachers, 82,110 students
- LLELP: 41 primary schools, 376 teachers, 23,205 students

## **SUMMARY OF RESULTS OF EVALUATION STUDIES (2000-2006)**

**These results show fruitful outcomes in educational terms**

In comparison with average children, the project children are:

- motivated to participate in class – to speak, to listen, to read and to write,
- strong in writing.
- better at reading, even on previously unseen texts
- better in oral language
- better in grasping letter-sound relationships (phonics)
- generally better on national type tests (e.g. HKAT, TSA).

The consistent opinion of different cohorts of principals/HODs and teachers over 6 years:

- Well over 90% of our project students find English lessons motivating.
- Project students borrow English books to read at home

## **EDUCATIONAL SIGNIFICANCE**

- The gains evident over a wide range of measures indicate a significant educational impact in real life.
- Some schools find that the text books were too easy for the children – schools reverting to the old school curriculum require major adaptations

## 5. LLELP Online Courseware @ eClass

LLELP Online Courseware @ eClass aims at providing learners with different sensory modes to learn English and extend their learning beyond classroom. Carefully designed learning units with rich learning content and activities for KS-2 are developed in accordance with the framework of LLELP and curriculum guide of the Education Bureau of Hong Kong. With the interactive features of eClass platform, learners will be provided immediate feedback after particular learning task. The courseware can not only arouse interest of the learners, but also engage them in interactive and collaborative learning.



### Key Features

The courseware will make best use of eClass technologies to provide:

- Interactive learning contents and activities covering reading, writing, listening and speaking skills.
- Learning materials and sample texts of different text types required in the curriculum.
- Contents include phonics learning, vocabulary building, language activities, writing activities, revision and practice in each unit.
- Schools are able to adapt the contents based on the teaching plan of their own.
- Schools may add their own contents and activities into the eClass platform.

### Benefit of using the Courseware

By adopting the Courseware, teachers are able to:

- Draw students' attention to the form, meaning and use of target structures through different kinds of texts provided.
- Let students read the texts and learn phonics, vocabulary, structures related to the text.
- Use available activities or tasks to help students use the grammar items and structures for communication in a new context.
- Integrate all language skills in the learning process.
- Use e-texts and the writing activities as teaching materials.
- Extend the learning beyond classroom for accessing anytime, anywhere and enhance the students' self-learning.
- Facilitate more interaction and collaboration between teachers, learners and e-resources.

### Scope of the Courseware

The courseware will provide contents, materials and interactive activities as follows:

- Reading materials used in LLELP.
- Reading exercises with auto-marking mechanism and statistics.
- Dictation exercises using the texts used in LLELP.
- Vocabulary building activities related to the texts.
- Phonics learning materials.
- Grammar learning materials.
- Learning exercises with auto-marking mechanism and statistics.
- Writing activities.