

「與孩子同行」在職幼師英語培訓課程 Be Our Children's Learning Partner – Preschool English Language Programme

課程目的：

- * 運用「分享閱讀法」，提升教學效能，進一步提高學生學習興趣及學習動機
- * 提高在職幼師英語活動教學技巧及加強教材運用的技巧
- * 附加英文文法基礎課程及課堂語言運用，進一步提升幼師英語教學質素

課程結構：

- * 七個工作坊，每節三小時
- * 四次訪校活動（包括：觀課及專業意見提供）

工作坊一：Introducing the Shared Book Approach

- (i) Shared Book Approach and Early Childhood Development
- (ii) Try-out
- (iii) Basic Grammar

工作坊二：Effective Question Techniques

- (i) Asking Quality Questions
- (ii) Communicating Effectively in the Classroom
- (iii) Grammar I

工作坊三：Shared Book Approach – Conducting Follow-up Activities I

- (i) Follow-up Activities I – Letter-sound and Vocabulary Activities
- (ii) Grammar II

工作坊四：Shared Book Approach - Conducting Follow-up Activities II

- (i) Follow-up Activities II – Structure Activities and Drama Activities (Mime and Role-play)
- (ii) Pronunciation – Problems and Solutions

工作坊五：Encouraging Child Talk

- (i) Encouraging Child Talk
- (ii) Organizing Group-work and Pair-work in the Classroom
- (iii) Improving on Pronunciation

工作坊六：Teaching Beginners to Write

- (i) Teaching Beginners to Write
- (ii) Better Speech
- (iii) Common Mistakes in English

工作坊七：Effective Teaching and Classroom Management

- (i) Effective Teaching Aids
- (ii) Classroom Management
- (iii) Speak Better English



如對本計劃有任何查詢，歡迎致電 2362 7136 與「學校服務支援主任」黃小姐聯絡

如閣下不想再收到我們的郵件，請註明閣下的電話號碼 _____ 及機構名稱 _____ 並傳真至 2362-7011。

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全能英語老師培訓課程 Teach English like an Expert



課程目的:

- 提高在職幼師對英語活動學技巧及教材的運用
- 進一步提升老師的英語教學質素

課程內容:

八個工作坊，每節三小時

工作坊一：Shared Reading

- Introducing reading and its importance
- Shared reading
- Learning through follow-up activities

工作坊二：Phonics (I)

- Learn the basic code and games for classroom
- Listening activities
- Speaking practice
- Communicating in different situations

工作坊三：Phonics (II)

- Adjacent consonant sounds
- Reading text with phonics sounds just learnt
- Talking about the pictures
- Dictation

工作坊四：Lesson Planning & Language Arts Activities

- Components in lesson planning
- Teaching target structures & vocabulary
- Songs & rhymes in language teaching
- Using mime & role play

工作坊五：Encouraging Child Talk & Writing

- Questioning skills
- Getting children to talk
- Teaching beginners to write

工作坊六：MAD

- Using the “MAD” Approach (Music, Art & Drama) in the English class

工作坊七：Classroom Management

- Effective classroom management
- Classroom language
- Designing follow-up activities

工作坊八：Whole Brain Learning

- Using the Whole Brain Approach in English learning
- Strengthening children’s memory
- Sharing and workshop evaluation

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全能語音老師培訓課程 Teach Phonics like an Expert

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課程目的:

- 提高在職幼師對“Synthetic Phonics”的認識
- 讓老師認識正統教授語音的技巧
- 進一步提升老師的英語教學質素、技巧及專業發展

課程內容:

八個工作坊，每節三小時

工作坊一：Basic Sounds I

- Learn the basic code
- Put together and break up sounds in words
- Games for the classroom

工作坊二：Basic Sounds II

- Learn basic sounds
- Techniques for classroom applications
- Reading stories with sounds just learnt

工作坊三：Adjacent Sounds I

- Adjacent consonant sounds
- Reading text with phonics sounds just learnt
- Directed reading with adjacent consonants
- Dictation

工作坊四：Adjacent Sounds II

- Applying adjacent consonants in phonics
- Techniques for classroom applications
- Applying these to stories and writing

工作坊五：Adjacent Code I

- Learning the adjacent code
- Applying the code to reading
- Analysis of words by phonetics knowledge
- Applying word cards to aid memory

工作坊六：Adjacent Code II

- Continue with advance code
- Applying the code to reading
- Applying phonics in context

工作坊七：Multi-syllables

- Multi syllable management, phonemes, syllables, word practice
- Reading with coded text just learnt

工作坊八：Articulation refinement

- Sounds practice and games
- Memory skills for vocabulary
- Language games
- Evaluation of the course

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全能「音樂、藝術、戲劇」老師培訓課程 Teach “Music, Art & Drama” like an Expert



課程目的:

- 提高在職幼師對“MAD”的認識
- 讓老師認識如何運用音樂、藝術、戲劇於英語課堂上
- 進一步提升老師的英語教學質素、技巧及專業發展

課程內容:
三個工作坊，每節三小時

工作坊一：How to use Music activities in the English lesson

- (i) The principles of Music, Art and Drama will be explained and demonstrated
- (ii) Activities will be conducted according to musical principles
- (iii) Participants make their own selection of stories or text type to illustrate the use of music in this session
- (iv) Skills and techniques for in-tune singing and the use of percussion instruments will be explored

工作坊二：How to use Art activities in the English lesson

- (i) Principles of Art and Craft will be explained
- (ii) Activities will be conducted according to art and craft principles
- (iii) Different 2- and 3- dimensional objects, use of different media and textures will be explored
- (iv) Vocabulary and implementation techniques will be demonstrated
- (v) Participants will create their own art and craft to illustrate songs and text types
- (vi) Art and craft vocabulary will be discussed

工作坊三：How to conduct Drama activities in the English lesson

- (i) The principles for Drama will be explained and demonstrated
- (ii) Participants will write their own scripts according to the story of other text types they bring to the class
- (iii) Group performances and group critiques will take place as a practice for objective evaluation of each other's work

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